



# **BISHOP ABRAHAM MEMORIAL COLLEGE**

Thuruthicad P. O., Mallappally, Pathanamthitta, Kerala, India – 689 597  
(Affiliated to Mahatma Gandhi University, Kottayam)

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## **FEEDBACK REPORTS 2020-21**

- **Student Feedback on Teachers**
  - **Student Feedback on College (Overall)**
  - **Feedback on Curriculum, Courses, Teaching-Learning & Evaluation**
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## **Student Feedback on Teachers**

Bishop Abraham Memorial College, Thuruthicad has implemented a closed loop system which corrects itself through the feedbacks/surveys. Students' responses to teaching, problems faced in the conduct of classes and examinations and internal examination results are also discussed and reviewed very carefully. IQAC collects feedback on teaching-learning processes. Responses of students' feedback is analyzed with the help of Student Support Cell. The review has helped to make suitable changes in academic plan and teaching plan, arrange special classes, modify teaching-learning practices, take steps in advance to overcome hindrances during the course of academic activities and ensure systematic teaching-learning.

### **METHOD**

To assess the teachers' performance, a pre-validated and anonymous questionnaire circulated among students through online form during the month of May 2021. All students enrolled during 2018 - 2021 participated in the survey. Participation was voluntary and respondents were ensured confidentiality. The questionnaire had closed ended questions and students were asked to rate the performance of their teachers on 12 parameters, on a five-point scale. They were also free to give their suggestions and opinion in the space provided for remarks. Description of ratings is as follows:

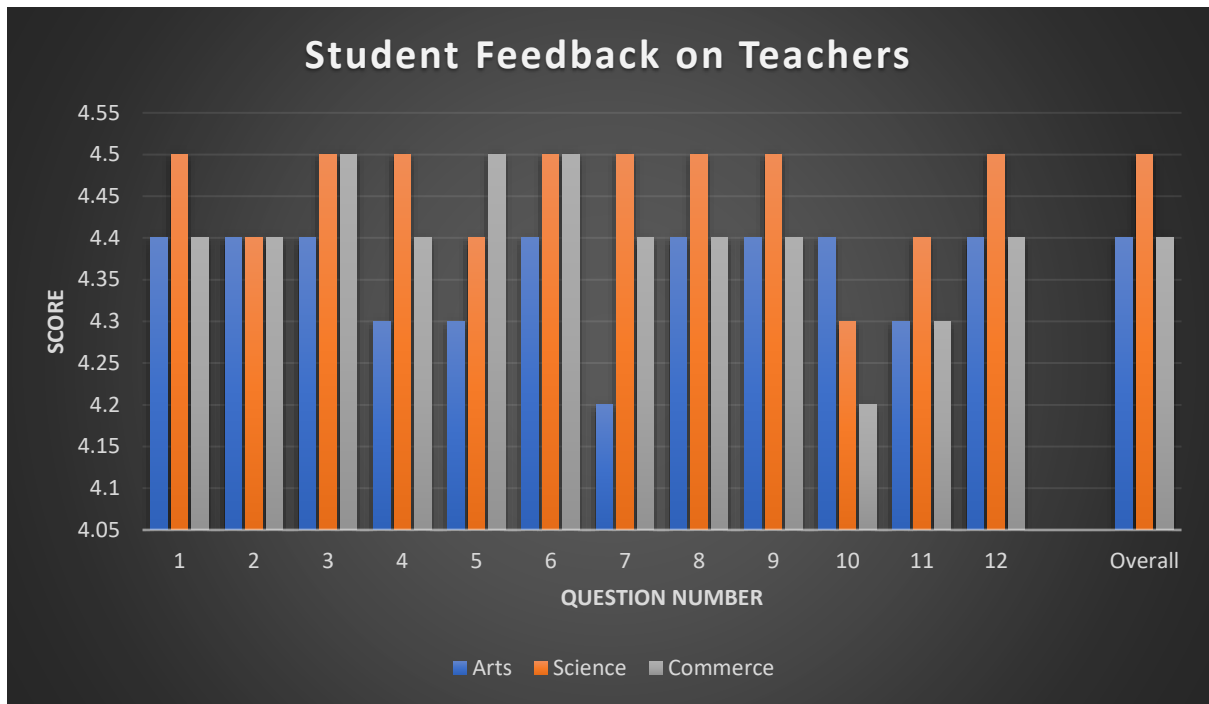
1 - Strongly Disagree, 2 – Disagree, 3 – Satisfactory, 4 – Agree, 5 - Strongly Agree

By using these rating points average score obtained for each question is calculated separately. Teaching – learning process and its supporting infrastructural requirements as well as competency of teachers are different in different disciplines. Therefore, analysis is done separately in three streams viz. Arts, Commerce and Science.

### **QUESTIONS ASKED**

1. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class.
2. The teacher encourages participation and discussion in class.
3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.
4. The teacher pays attention to academically weaker students as well.
5. The teacher is regular and punctual in class.
6. The teacher invites opinion and questions on subject matter from students.
7. The teacher inspires students for ethical conduct
8. The teacher links the subject to real life experiences and creates interest in the subject.
9. The teacher covers the entire syllabus in time.
10. The teacher explains the topics efficiently.
11. Periodical assessments are conducted as per schedule.
12. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation (or any other method)

# ANALYSIS OF FEEDBACK



# Student Feedback on College (Overall)

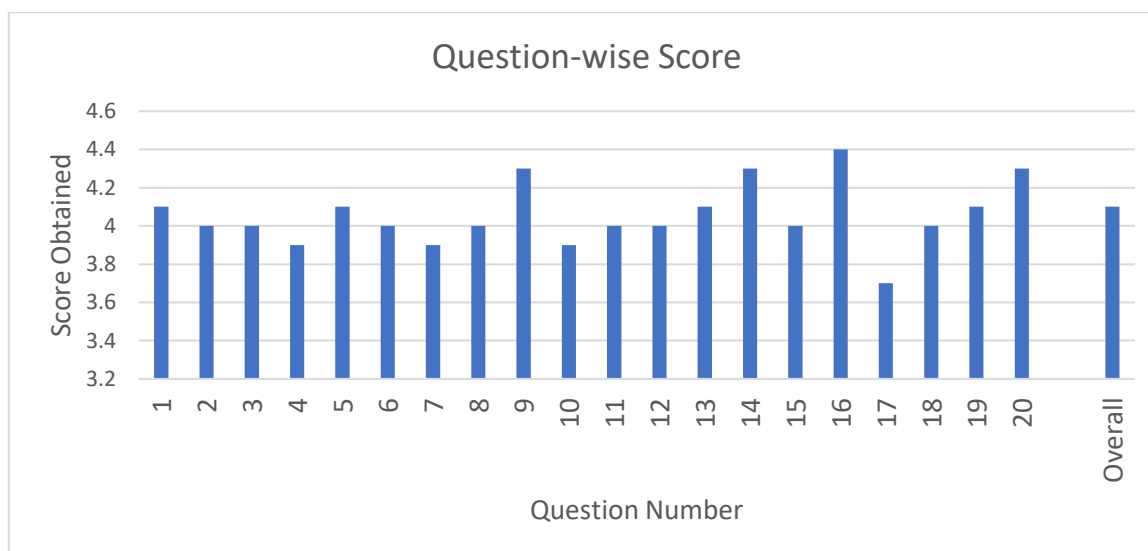
## METHOD

The questionnaire was circulated among students using online form. The responses were analyzed by the Student Support Cell of the college. A total of 784 responses were received.

## QUESTIONS ASKED

- 1 The office staff in the college is cooperative and helpful
- 2 Services from office are easily available and timely
- 3 The library staff is cooperative and helpful
- 4 Library facilities are adequate and easily to access
- 5 College website is well designed and informative
- 6 Online Education Platform is available and easy to use
- 7 The prescribed books / reading materials are available in the library
- 8 Results of internal examinations are communicated by the college/departments
- 9 Separate rest rooms/toilets for girls and boys are available
- 10 Rest rooms/Toilets are clean and properly maintained
- 11 Equipment in the classrooms/lab are in good working condition
- 12 Furniture in the classrooms/lab are in good condition
- 13 The classrooms are clean and well maintained
- 14 The campus is green and eco-friendly
- 15 Clean drinking water is available in the college campus
- 16 Our grievances are redressed / problems are solved well in time
- 17 The functioning of the placement cell in the college is satisfactory
- 18 Continuous efforts are taken by the college to improve the quality of teaching and learning
- 19 The mentoring process of the college helped me to identify my strengths and face challenges
- 20 The overall teaching and mentoring process of the college is excellent

## SCORES OBTAINED



## **Feedback: Curriculum, Course, Teaching-Learning & Evaluation Collected During the Academic Year 2020-21**

The academic year 2020-21 was a year of pandemic and the teaching and evaluation were conducted mostly in online mode. In order to evaluate the opinion of stakeholders on Curriculum, Course, Teaching-Learning process and Evaluation process feedback was collected. The feedbacks were collected as star rating for each question. The maximum possible rating was 5-star rating.

### **METHOD**

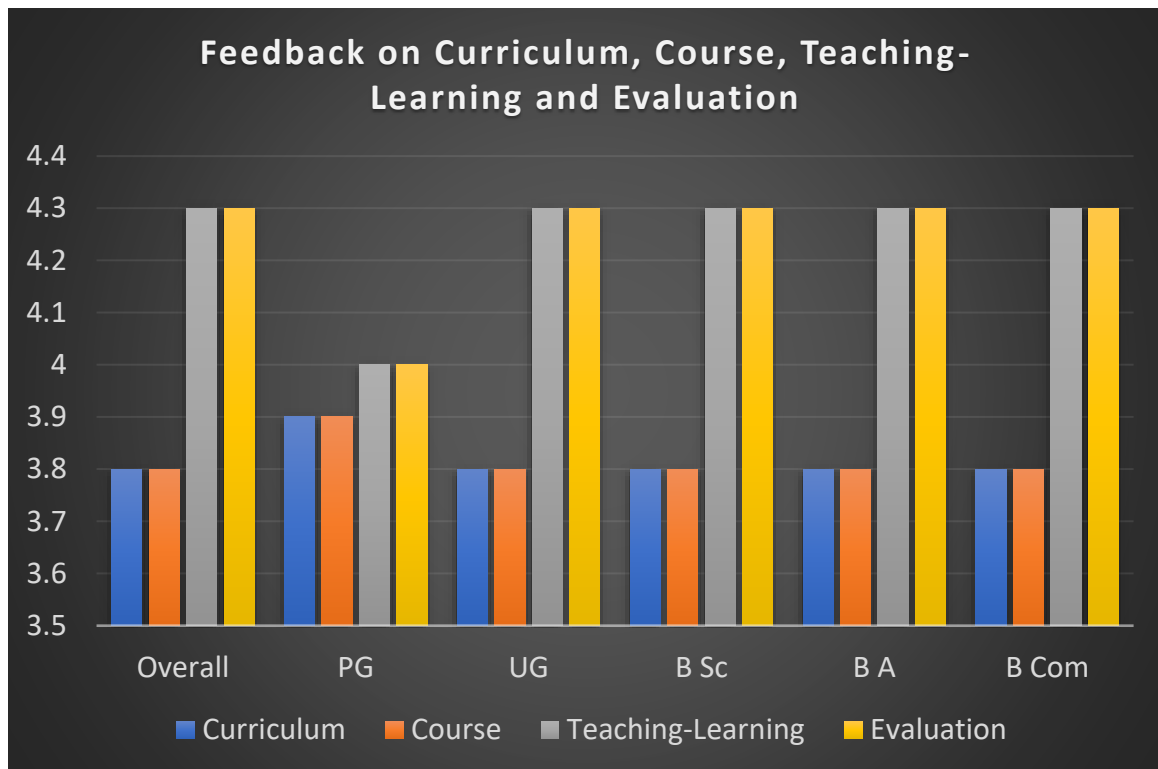
The questionnaire was circulated among stakeholders using online form. The responses were analyzed by the Student Support Cell of the college. The programme-wise and overall ratings were derived for all criteria. A total of 875 responses were received.

### **QUESTIONS ASKED**

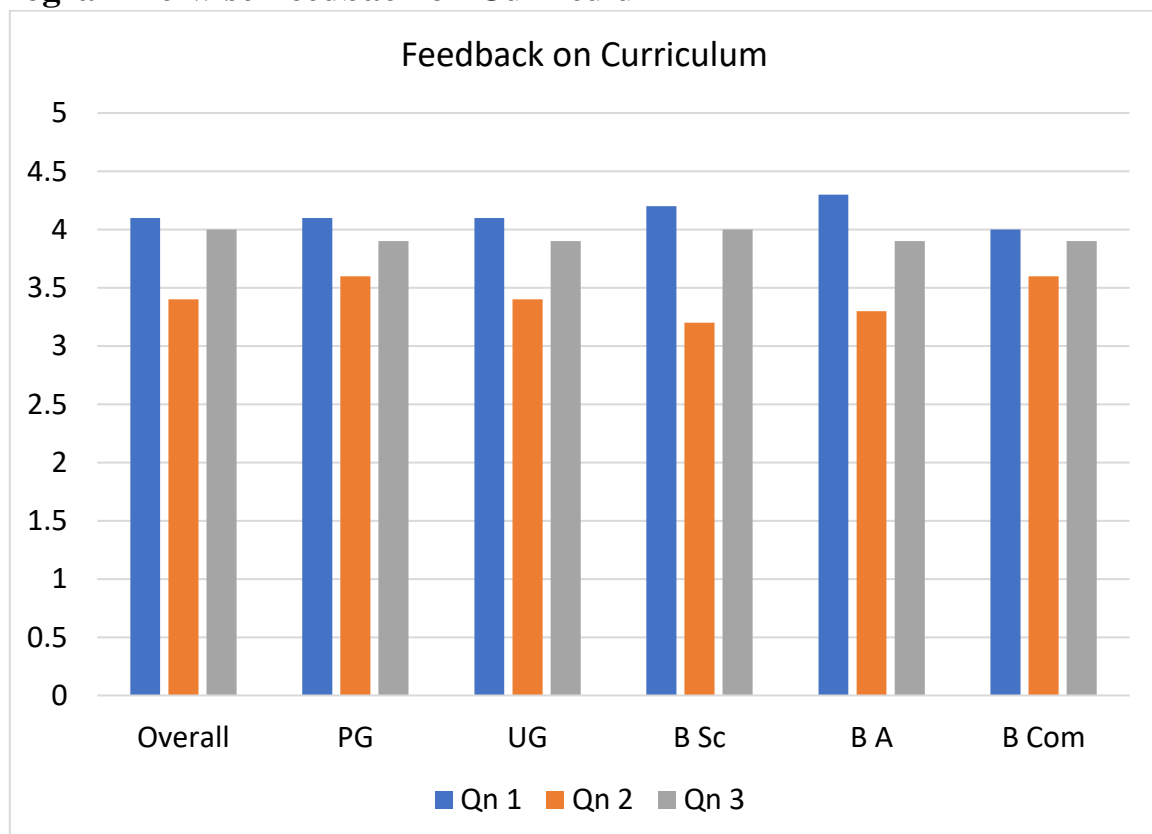
<b>Criterion</b>	<b>Qn. No.</b>	<b>Question</b>
Curriculum	1	Curriculum and syllabus are need based.
	2	There is freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
	3	There is freedom to adopt new techniques/education tools /strategies in teaching.
Course	4	The course has good balance between theory and application
	5	The course outcomes are well defined and clear
Teaching-Learning	6	Sufficient number of relevant reading materials and digital resources are available in the library.
	7	The course/syllabus of this course increases knowledge and perspective in the subject area.
	8	Sufficient steps are taken to provide assistance to slow learners.
Evaluation	9	Students are able to achieve the minimum required course outcome attainment level for my class.
	10	Methods adopted for checking attainment of outcomes are adequate.

# FEEDBACK ANALYSIS

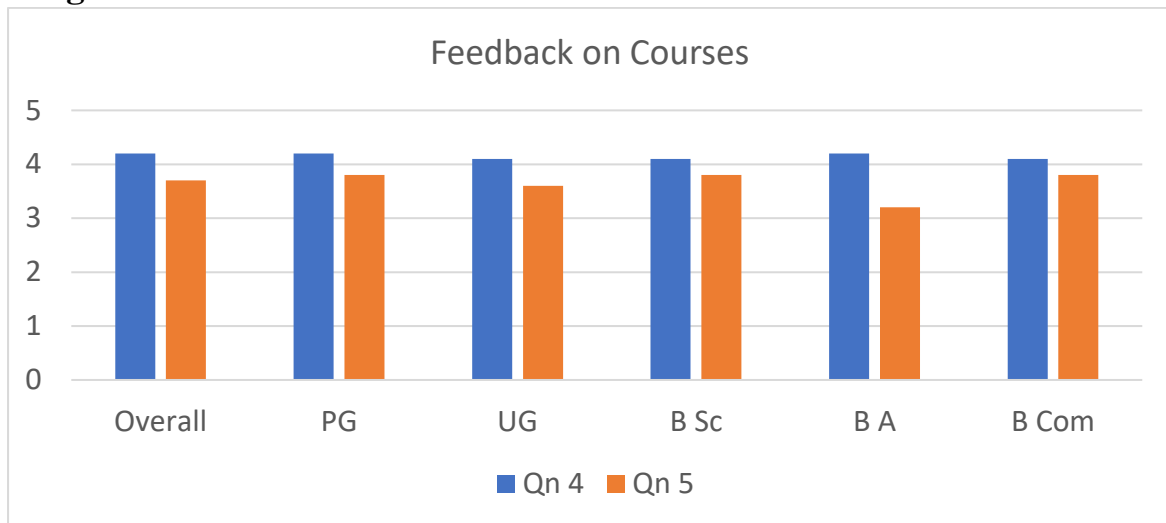
## Criteria-wise Overall Rating



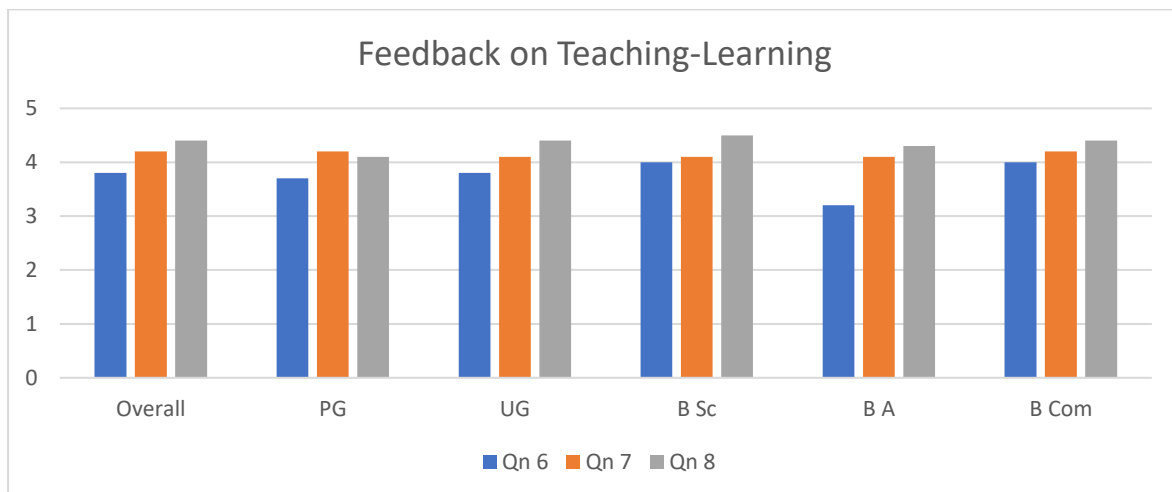
## Programme-wise Feedback on Curriculum



### Programme-wise Feedback on Courses



### Programme-wise Feedback on Teaching-Learning



### Programme-wise Ratings on Evaluation

