

## STUDENT FEEDBACK ANALYSIS 2018-19

Self-evaluation is necessary in order to improve the quality of education in the Institute. In the manual of Self Study for affiliated /Constituent colleges, published by National Assessment and Accreditation Council, it has been suggested to get feedback from the students, academic peers and alumni.

**Methods:** To assess the teachers' performance, a pre-validated and anonymous questionnaire was given to the students, and feedback was collected during the academic sessions 2018-2019 by IQAC. The questionnaire had closed ended questions and they were also free to give their suggestions and opinion in the space was provided in the form. The data were compiled and evaluated as counts and percentages. Students were asked to fill up the feedback forms and rate the performance of their teachers on 12 questions (mentioned in the feedback form), on a five-point scale and give their opinion by putting a tick mark in front of the box provided against each parameter. They were also free to give their suggestions and opinion in the space was provided in the form. [A copy of the feedback form attached herewith].

*Description of ratings is as follows:*

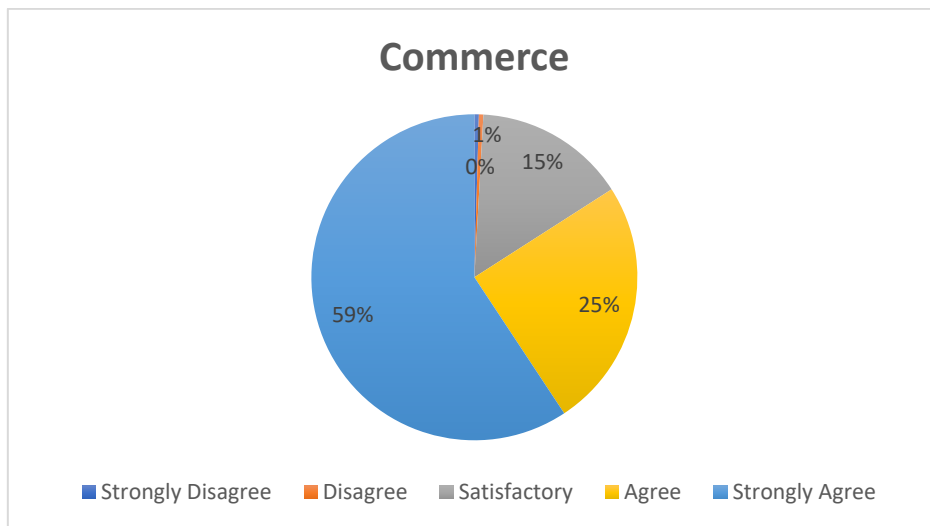
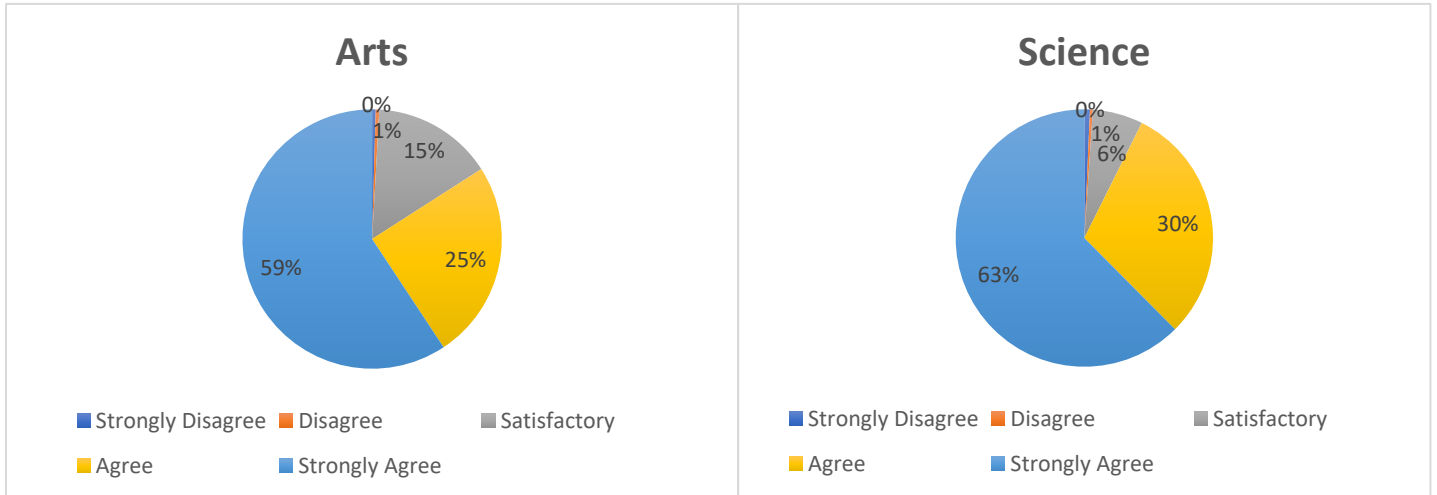
- 1 - Strongly Disagree*
- 2 - Disagree*
- 3 - Satisfactory*
- 4 - Agree*
- 5 - Strongly Agree*

Teaching – learning process and its supporting infrastructural requirements as well as competency of teachers are different in different disciplines. Therefore, the survey has been employed separately in three streams viz. Arts, Commerce and Science. A total of 823 students were participated in the survey; 285 from Science stream, 312 from Commerce stream and 226 from Arts and Humanities stream. Below given self-explanatory charts show the inferences of the survey.

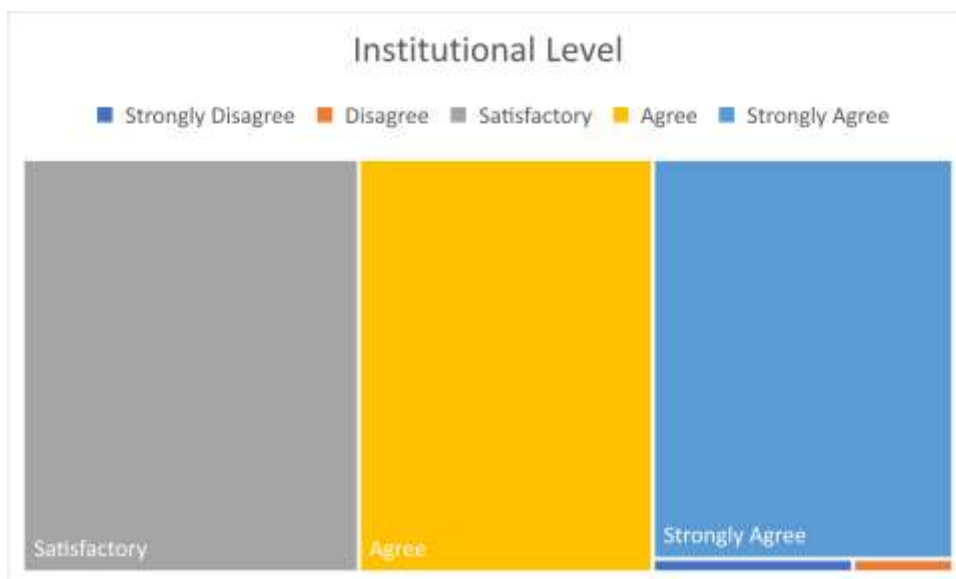
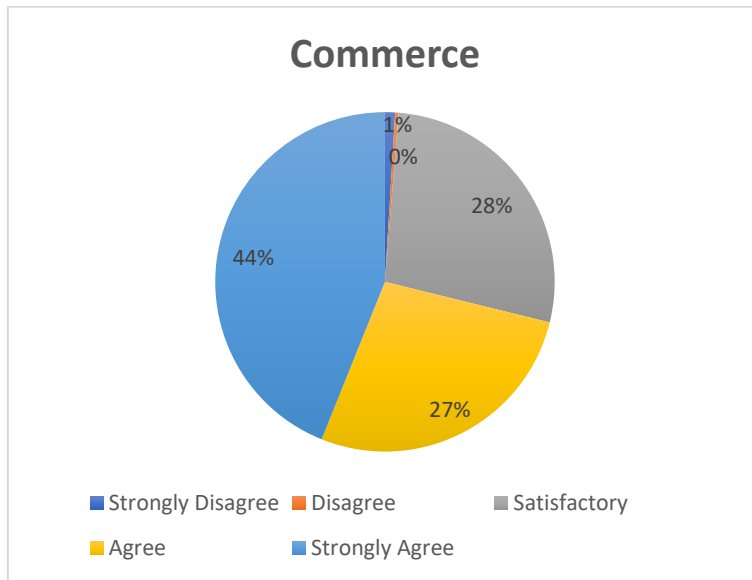
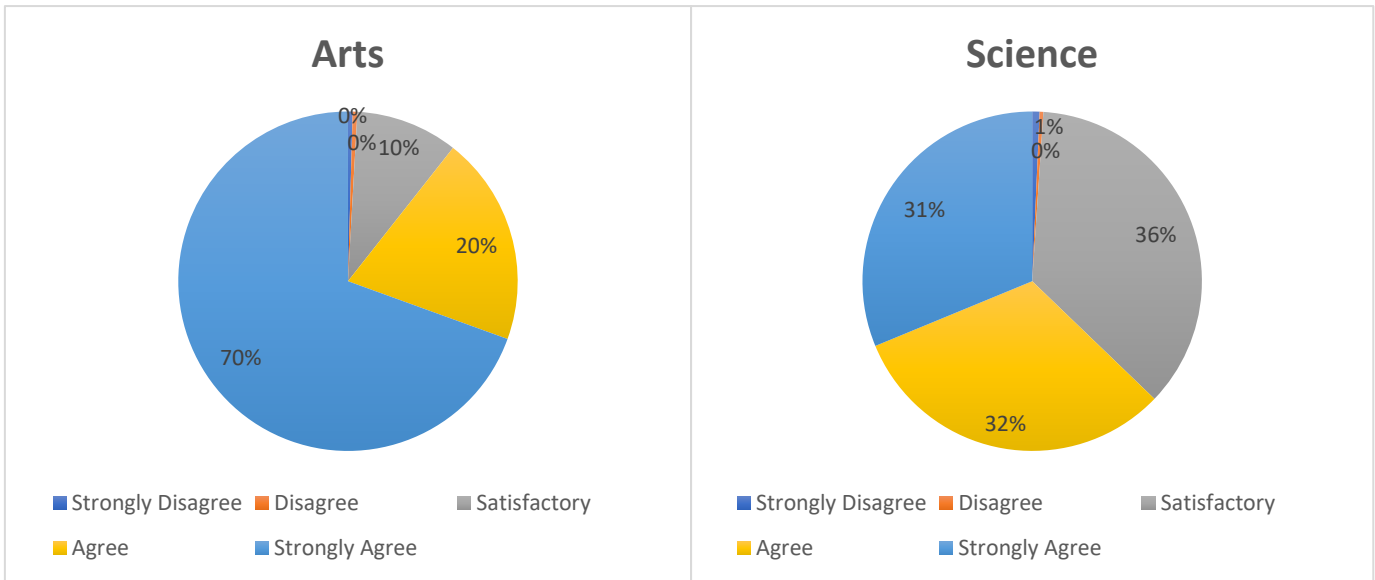
As a result of student feedback, the College continues to review, develop and implement policies and practices in key areas, such as

- (a) curriculum governance, supervision and monitoring;
- (b) the creation of an academic culture in which all students and staff are expected to deploy higher-order thinking skills
- (c) reinforcing clear expectations concerning unit content, assessments and outcomes.

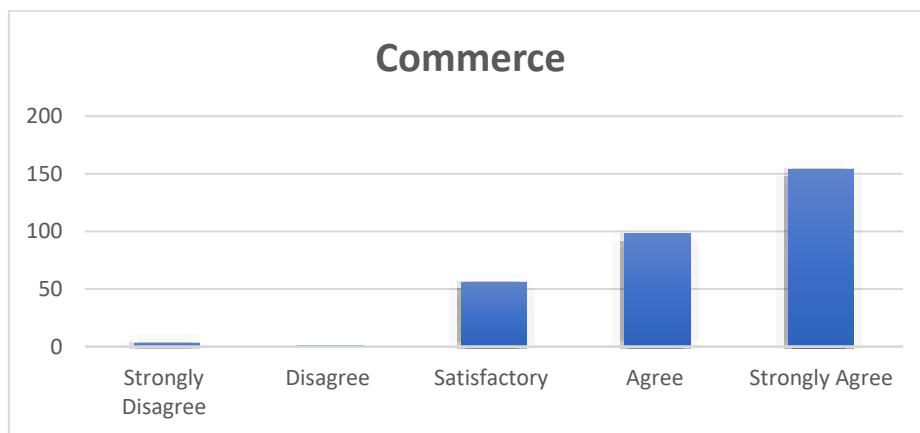
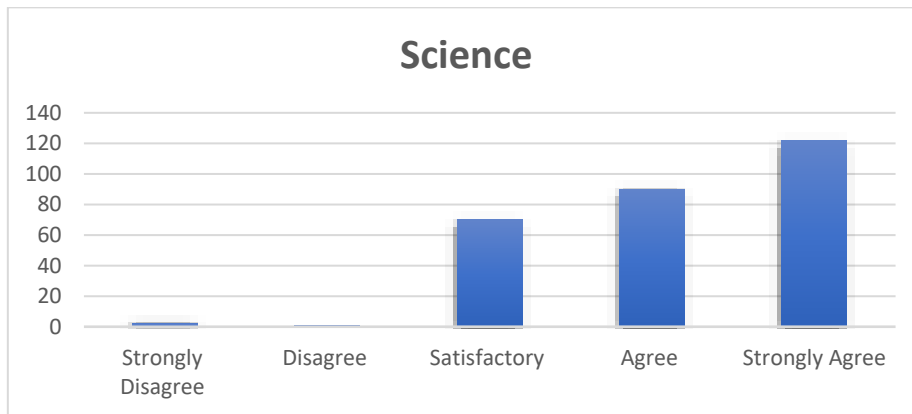
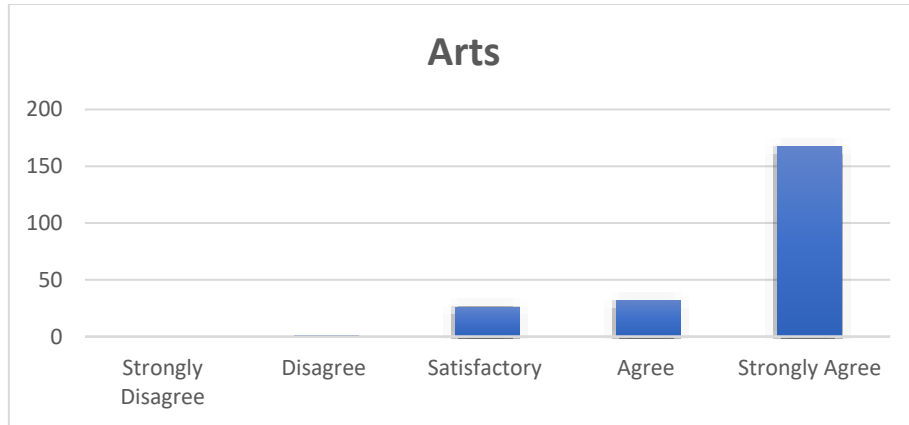
**Q1. The teacher provides guidance/counselling in academic and non-academic matters in/outside the class.**



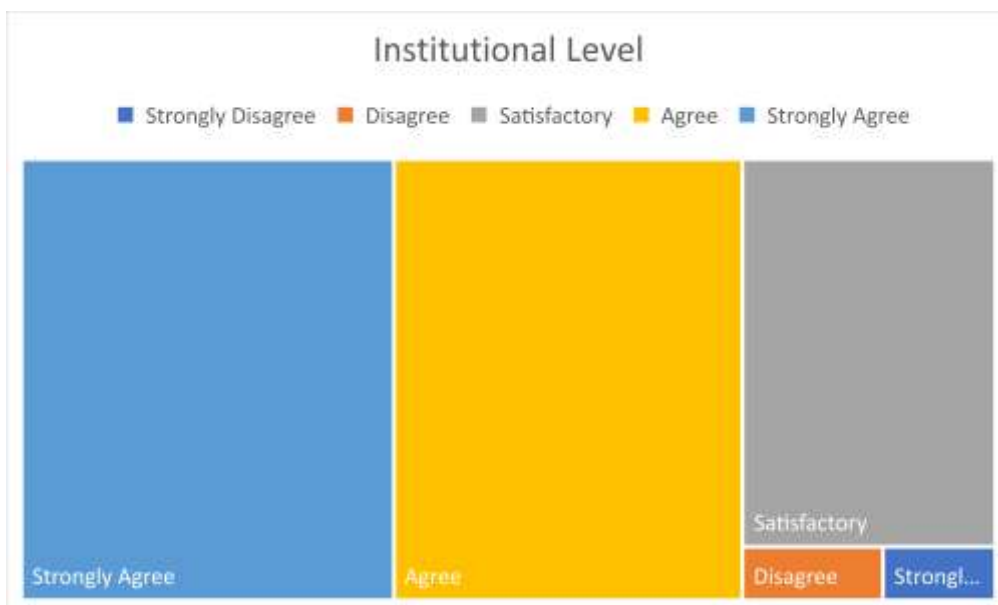
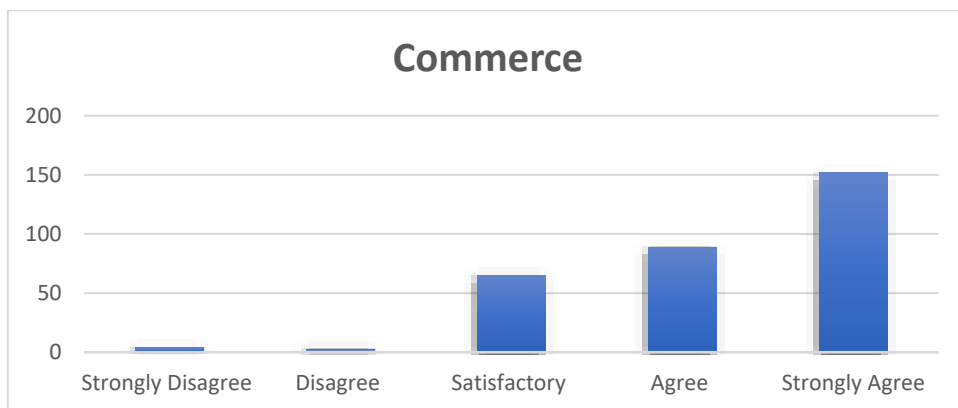
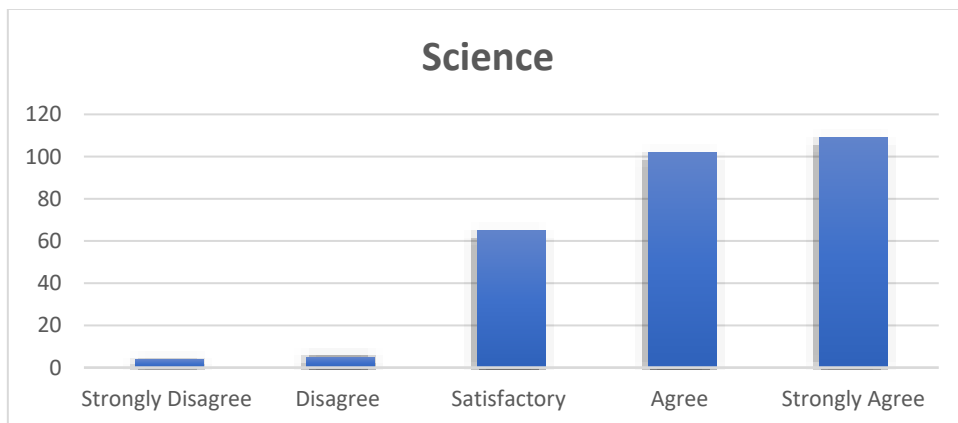
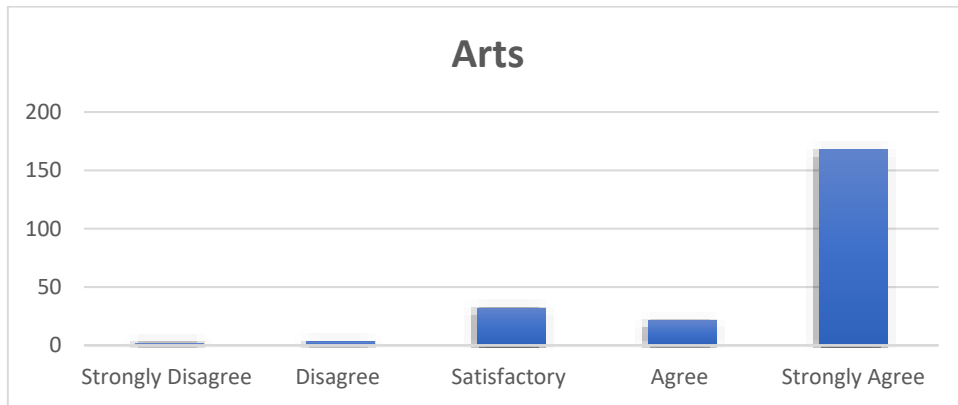
**Q2. The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student).**



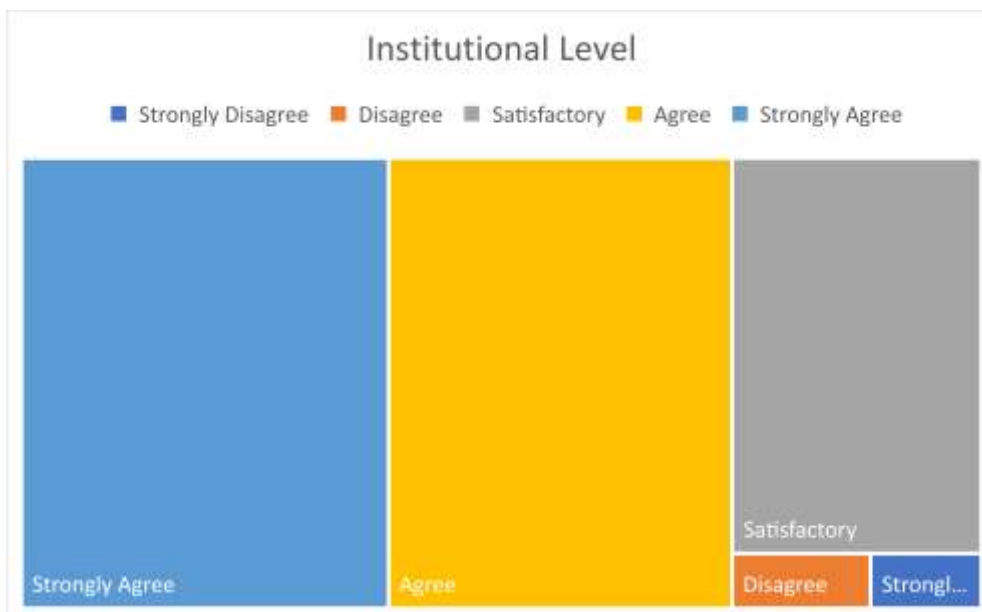
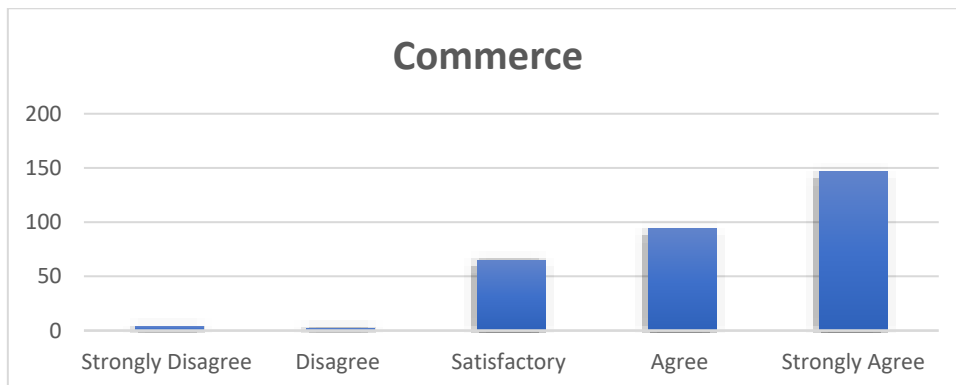
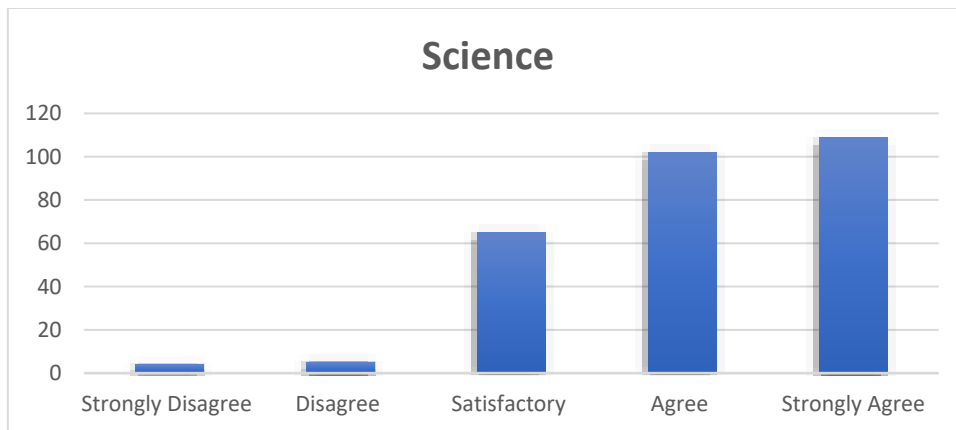
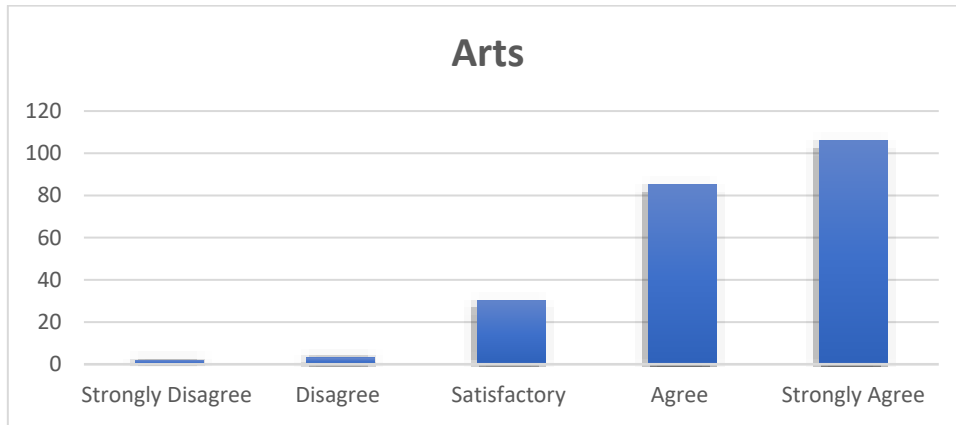
**Q3. The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.**



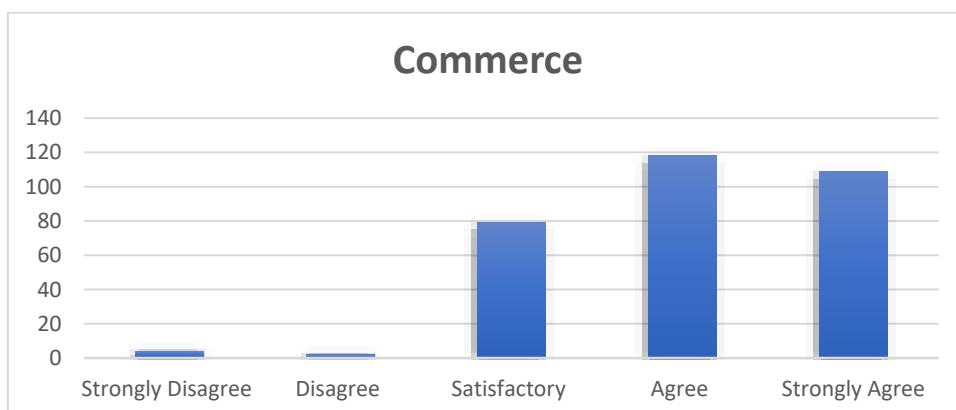
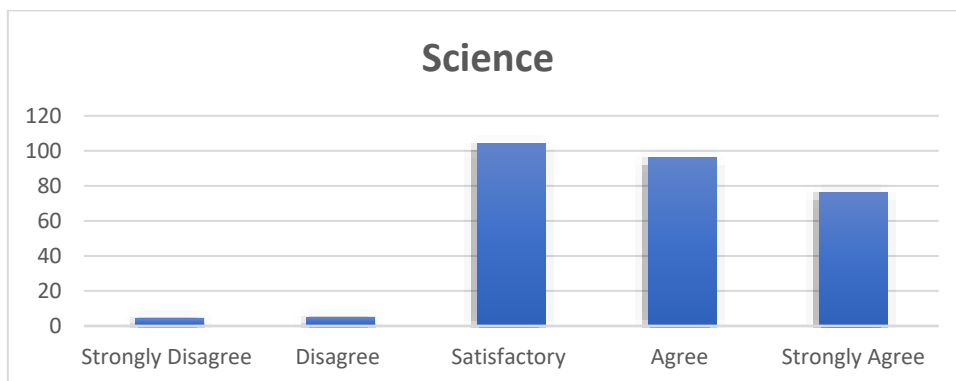
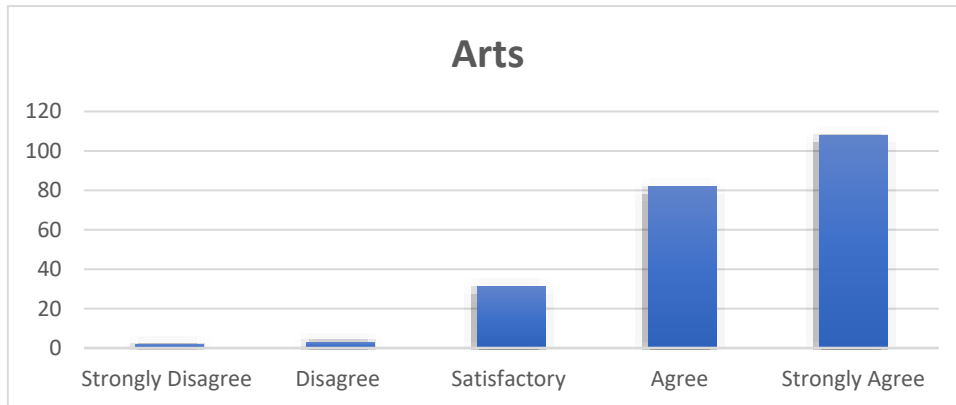
**Q4. The teacher pays attention to academically weaker students as well.**



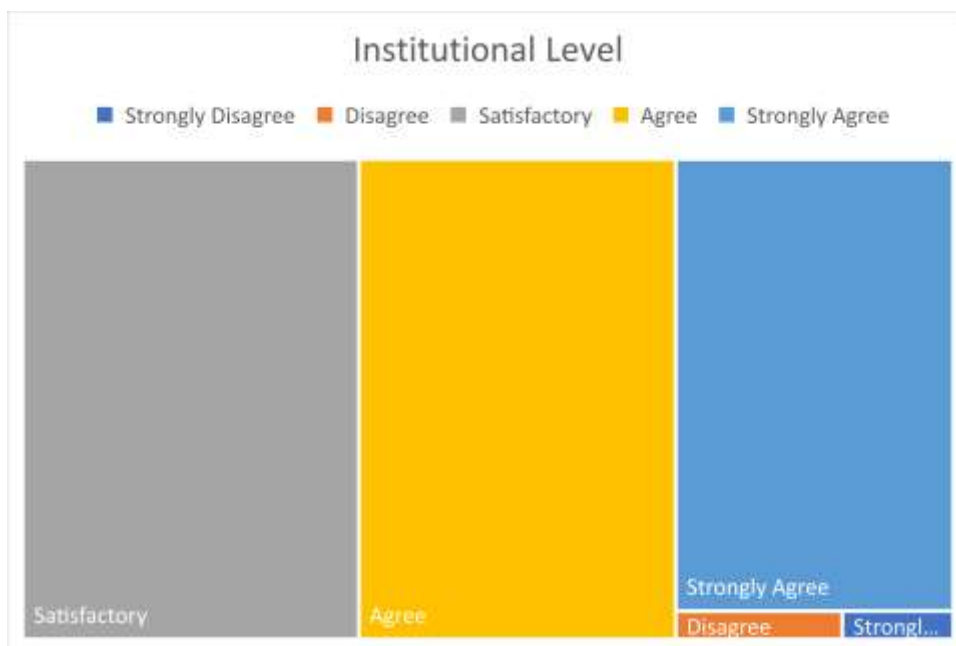
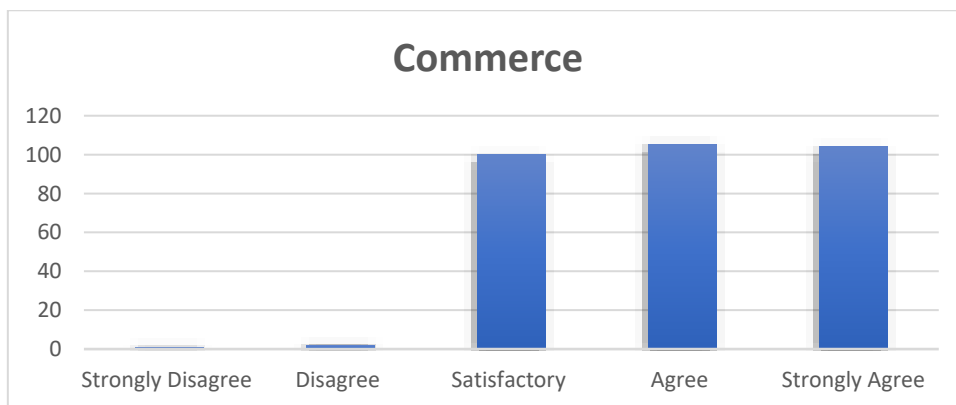
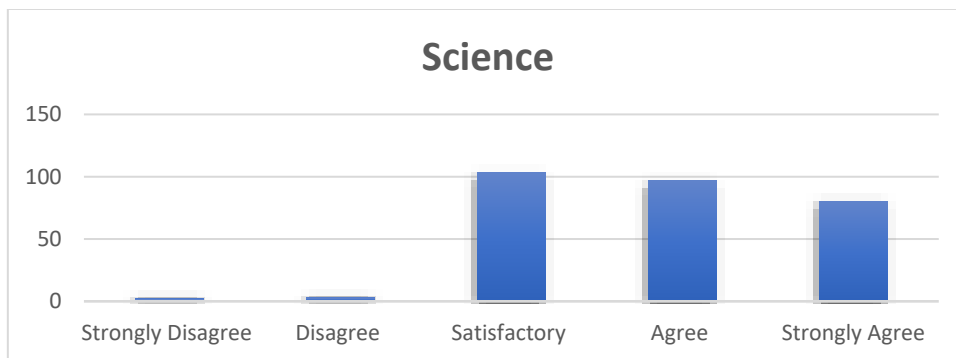
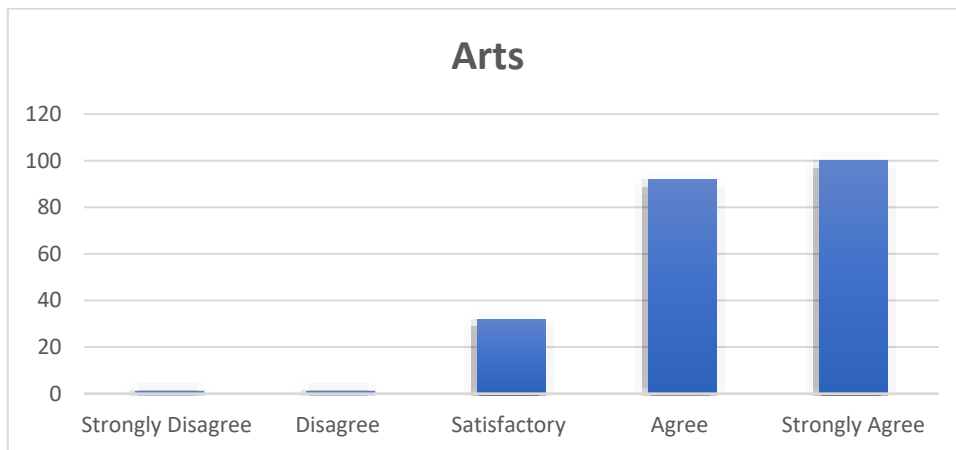
**Q5. The teacher is regular and punctual in class**



**Q6. The teacher invites opinion and questions on subject matter from students.**

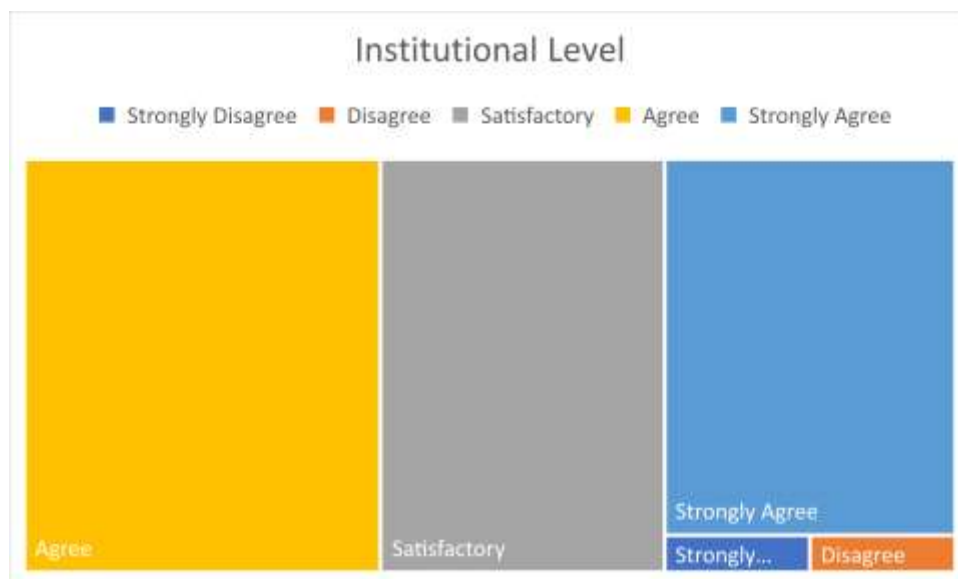
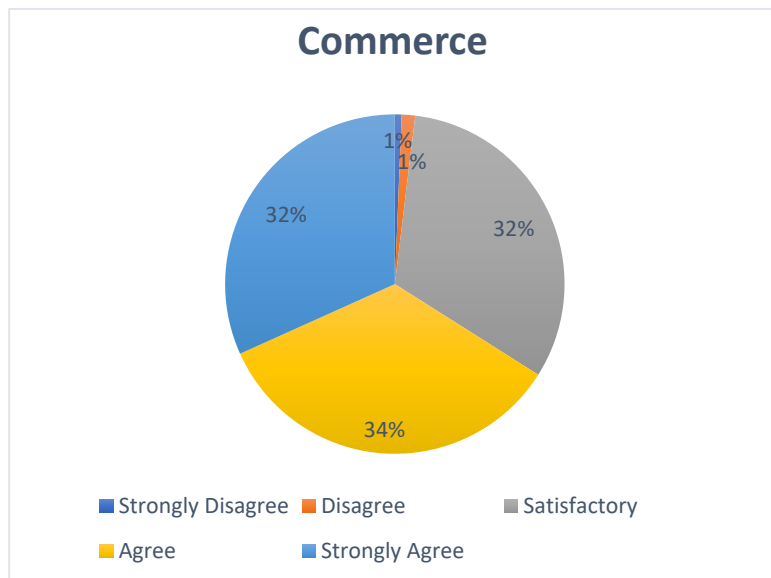
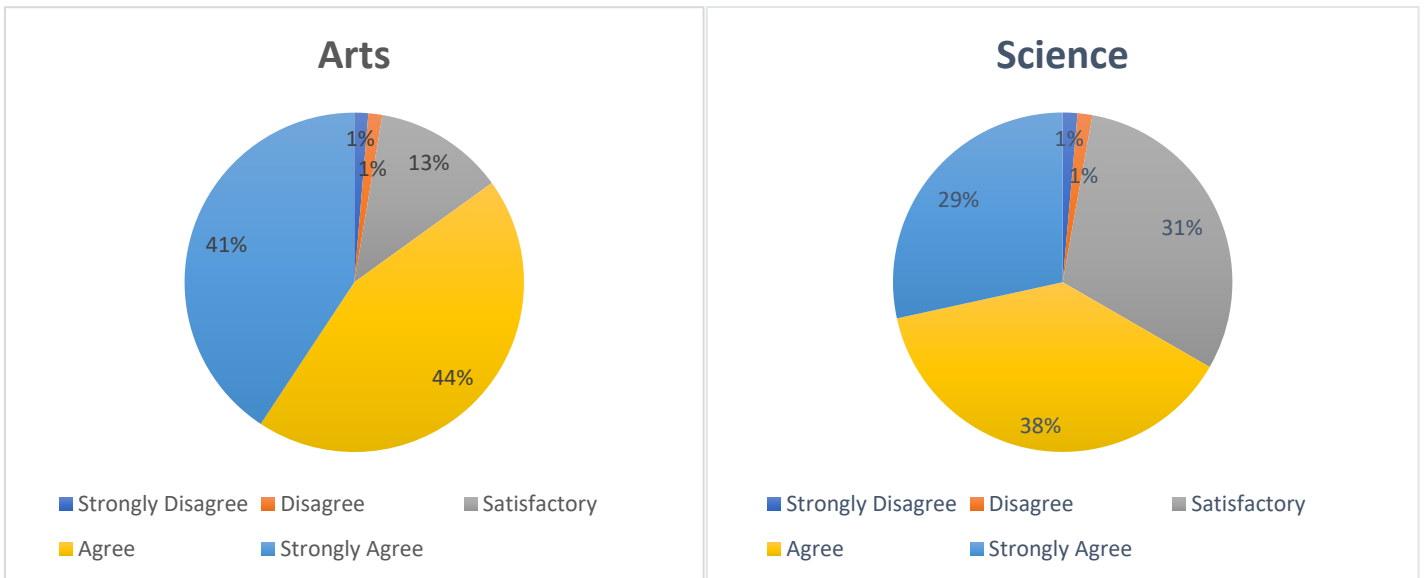


**Q7. The teacher inspires students for ethical conduct.**

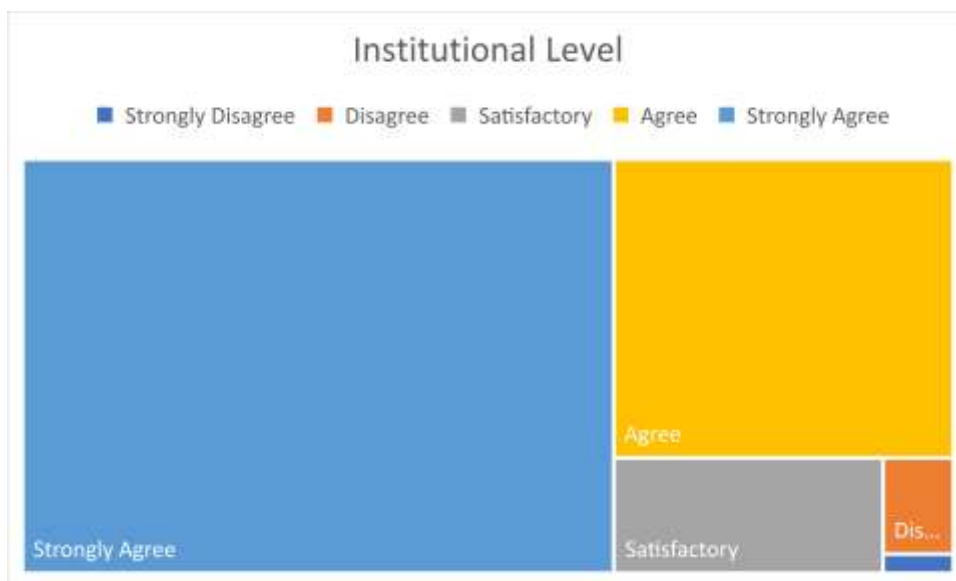
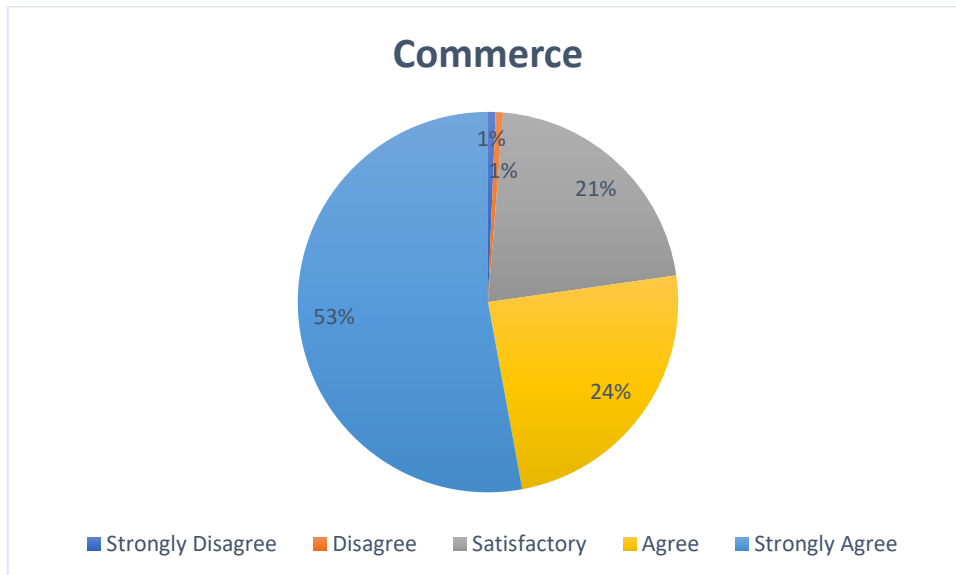
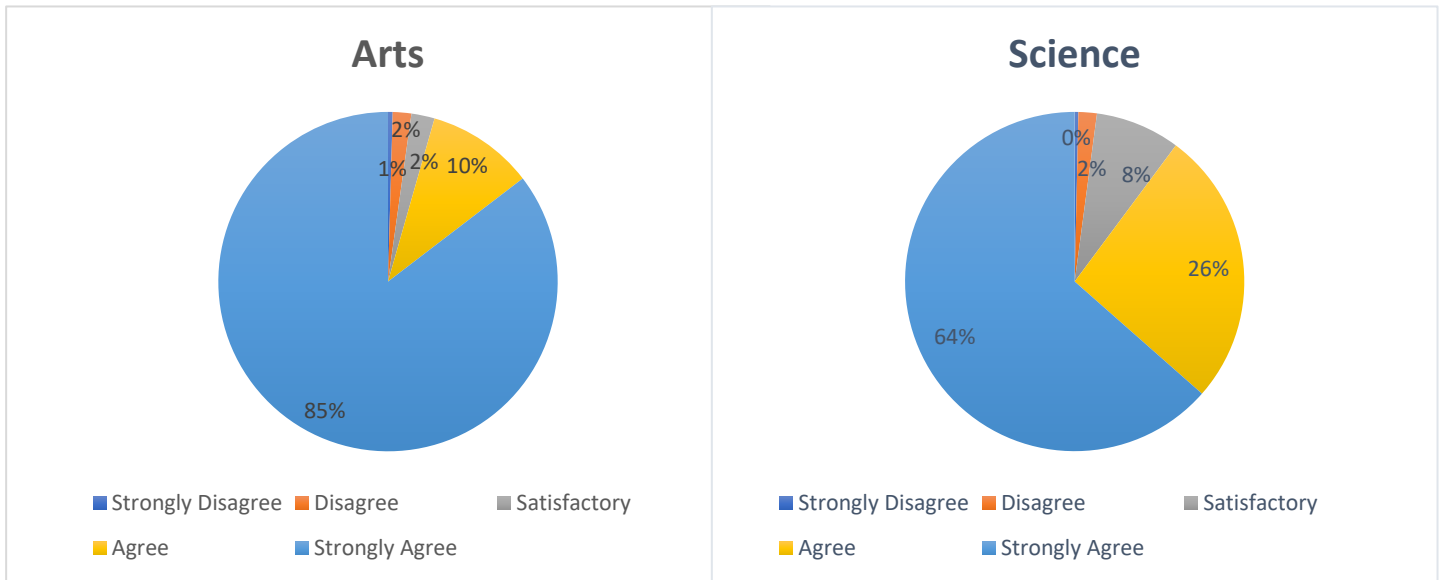




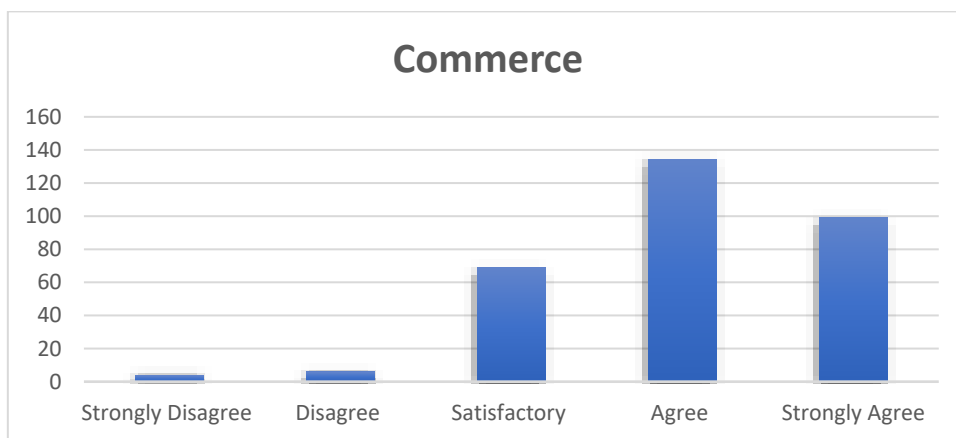
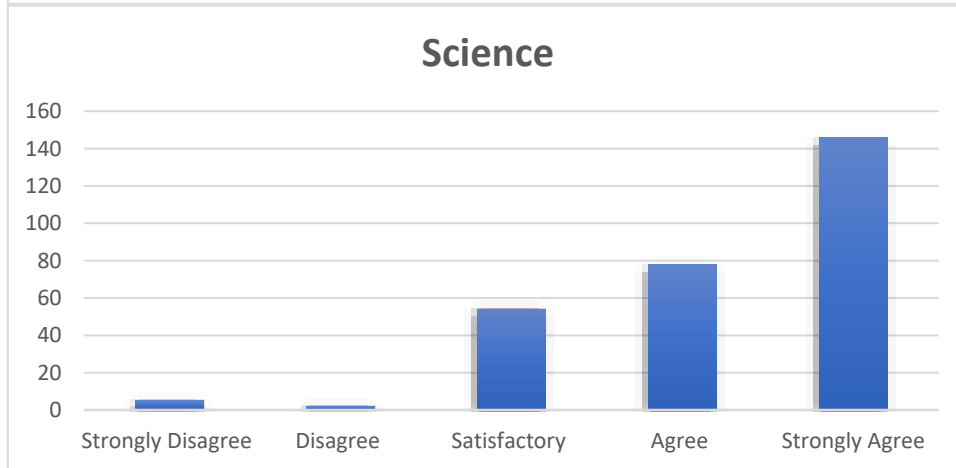
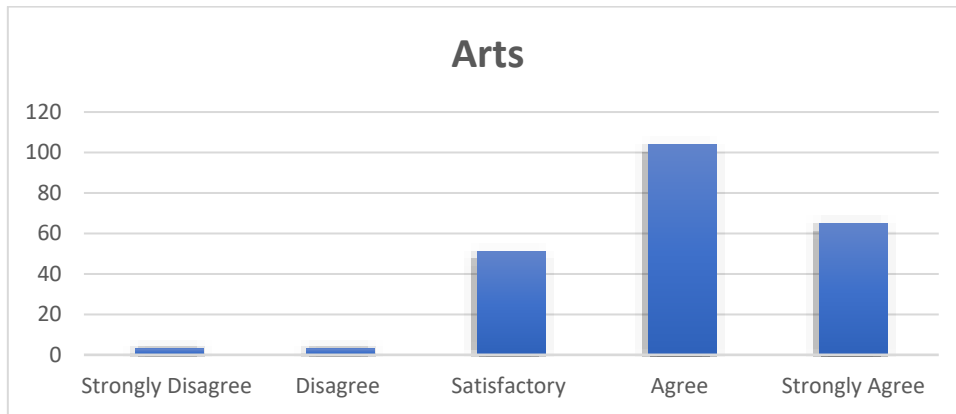
**Q8. The teacher links the subject to real life experiences and creates interest in the subject.**



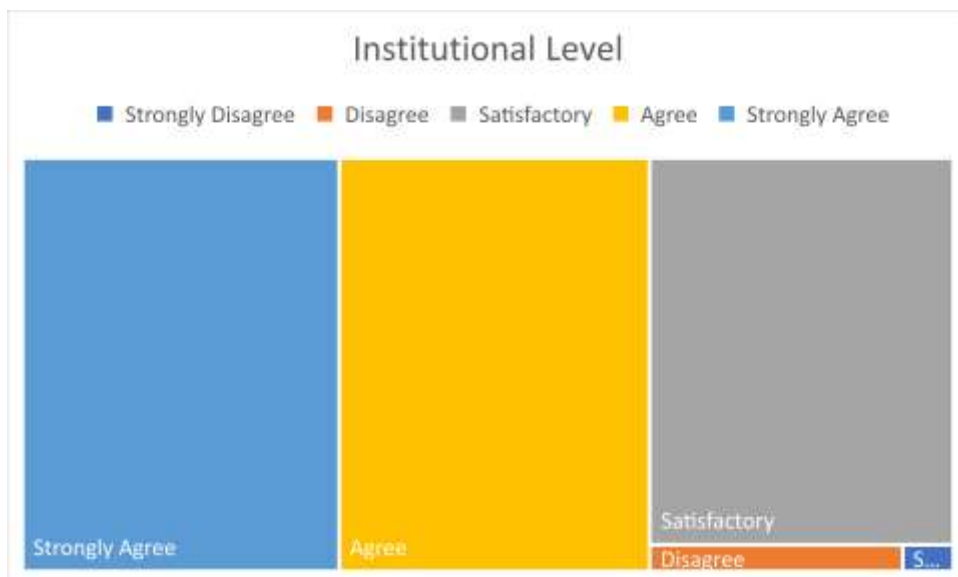
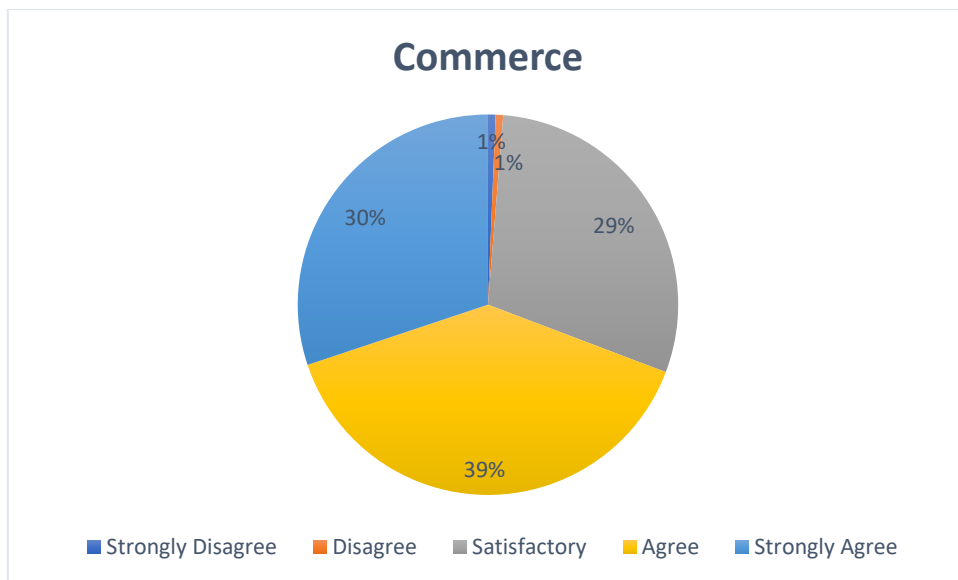
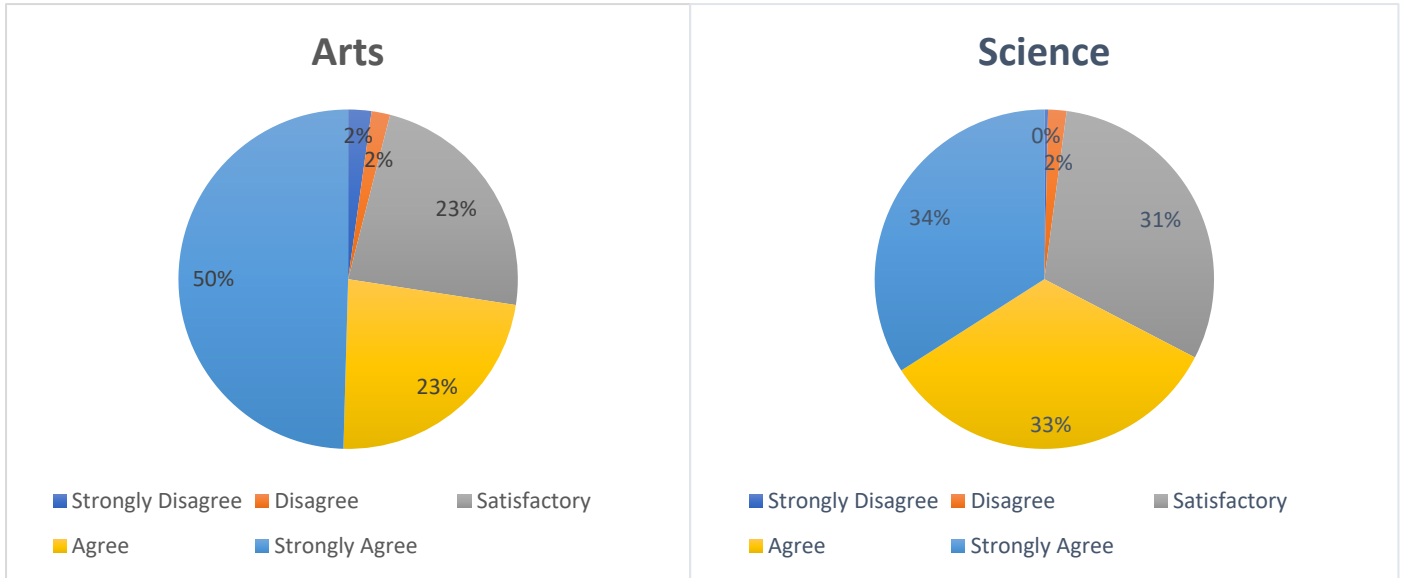
**Q9. The teacher covers the entire syllabus in time.**



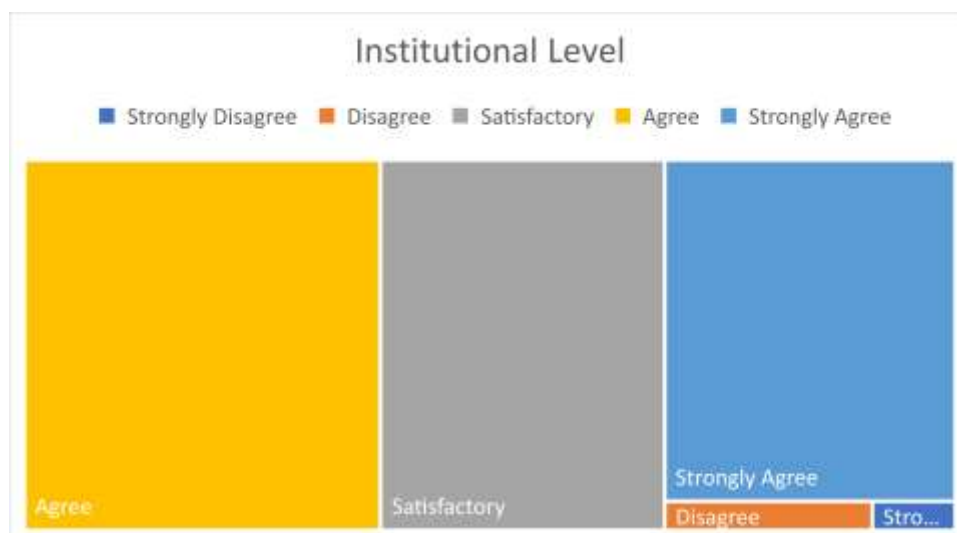
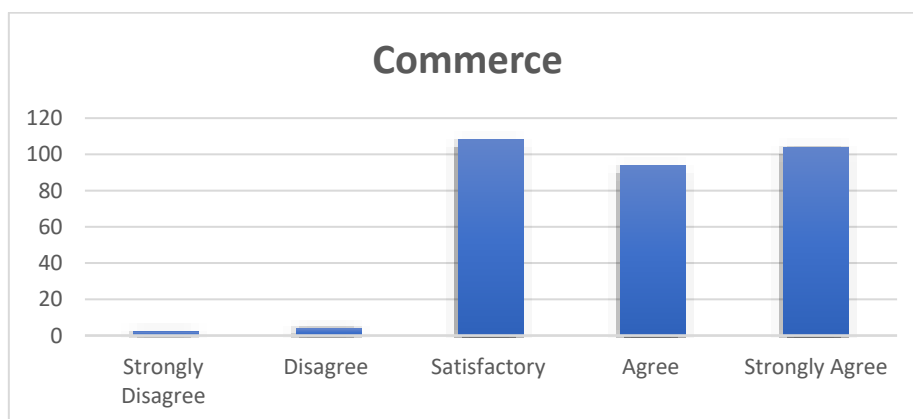
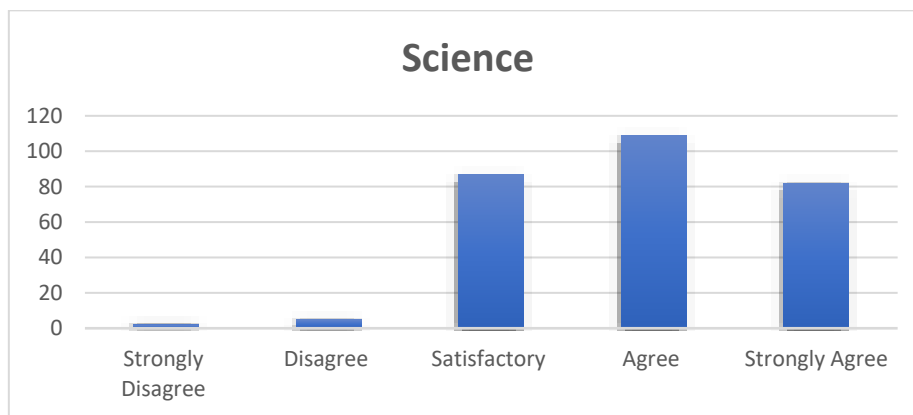
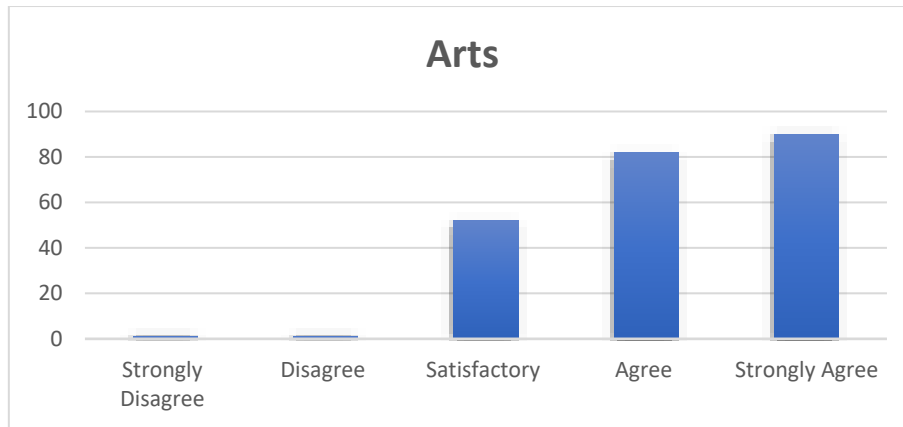
**Q10. The teacher explains the topics efficiently.**



**Q11. Periodical assessments are conducted as per schedule.**



**Q12. The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).**



**INTERNAL QUALITY ASSURANCE CELL**  
**BISHOP ABRAHAM MEMORIAL COLLEGE, THURUTHICAD**  
**Student Feedback on Teaching-Learning**  
**Session**

**Name of Student:** \_\_\_\_\_ (Optional)

**Programme:** B.A. / B. Sc. / B. Com. / M.A. / M. Sc. / M. Com.      **Semester:** I / II / III / IV / V / VI

Instructions: - Give your feedback about the department by giving the following grades in the space provided. Be honest in giving your opinion. Your evaluation is very valuable and will help in improving the quality of teaching. Description of ratings is as follows:

1 - Strongly Disagree    2 - Disagree    3 - Satisfactory    4 - Agree    5 - Strongly Agree

	Question	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
1	The teacher provides guidance/counselling in academic and non-academic matters in/outside the class.					
2	The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student).					
3	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.					
4	The teacher pays attention to academically weaker students as well.					
5	The teacher is regular and punctual in class					
6	The teacher invites opinion and questions on subject matter from students.					
7	The teacher inspires students for ethical conduct					
8	The teacher links the subject to real life experiences and creates interest in the subject.					
9	The teacher covers the entire syllabus in time.					
10	The teacher explains the topics efficiently.					
11	Periodical assessments are conducted as per schedule.					
12	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method					

**Remarks if any:**