

UNDERGRADUATE PROGRAMME OUTCOMES

Students of B.A./B.Sc./B.Com. Undergraduate Degree Programmes at the time of graduation will be able to:

PO1	Self-directed and Life-long Learning: Self-equipped to engage in independent and life-long learning in the broadest context of socio-cultural and technological changes.
PO2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO3	Effective Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Evaluative Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO5	Ideal Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO6	Ethics: Recognize different value systems including one's own, understand the moral dimensions of one's decisions, and accept responsibility for them.
PO7	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
PO8	Digital Knowledge System: Adequate training in the application of digital knowledge in higher education and workplace.
PO9	Project Work and Oral Examination: Equip students to demonstrate their own work and to investigate their awareness in relation to the wider research field.

POSTGRADUATE PROGRAMME OUTCOMES

Students of M.A./M.Sc./M.Com. Postgraduate Degree Programmes at the time of graduation will be able to:

PO1	Formulating masters of knowledge in specific subjects: to enhance the general subject knowledge and provide with the chance to tackle advanced independent research-projects on a smaller scale.
PO2	Technological Excellence: enables students to adjust to their own pace of learning. Technology-Enhanced Learning (TEL) makes even the most mundane tasks more engaging and helps students to stay focused.
PO3	Expertise in Digital Communication, Digital Trade and Entrepreneurship: helps students develop their transversal skills and have an insight into the working environment of an entrepreneur.
PO4	Current Literary Trends: familiarising students with the recent trends in language and literature.
PO5	Pathfinders in Scientific Exploration: enhances the development of critical thinking skills that lead to the ability to reason logically and problem-solve creatively.
PO6	Creating New Methodologies: Students learn to go beyond the conventional systems and tackle the innovative spheres of learning. Active learning methods like brainstorming, mind mapping, peer teaching, flipped classroom, etc. make learning more engaging.
PO7	Practicing Green Philosophy: Promotes environmental sustainability through various environment-friendly means that encourage judicious use of resources thereby ecologising the philosophy of education.
PO8	Research Activity: apply Research based knowledge and methodologies to design, analyse and interpretation of data and find the solutions for complex problems by applying right tools. Provide an excellent bridge between undergraduate study and PhD research.
PO9	Employability: postgraduate study boosts the career progress and chart out the career paths. It demonstrates the ability to tackle complex and challenging assessment tasks.
PO10	Dissertation and Viva Voce: To enable the students to present their arguments in comprehensible and scholarly manner and to enkindle the spirit of research in their minds.